

CLIENT HISTORY FORM

Who Filled This Form?		Relationship Date		Date _
CLIENT INFORMATION				
Name:		Age	Birthdate	Sex _
School:	City	<i>'</i>	Grade	/Year:
Ethnicity/Race:		Religion		
Home Language:	First Language	A	ge Learned 2 nd Lar	nguage
PRESENTING SITUATION: What are your current CONC	ERNS?			
What are your STRENGTHS?				
Do you have a pending exam	n? 🗖 No 🗖 Yes Ty	/pe:	Date	
FAMILY HISTORY				
Parent 1 Name:	Age	Highest Education	n0	ccupation
Parent 2 Name:	Age	Highest Education	n0	ccupation
Any Family History of Signific	cant Health/Mental He	ealth/Developmental	Problems 🗖 No	☐ Yes
PREGNANCY/HEALTH AND E Length of Pregnancy		г		
Were there Illnesses/complie	cations during pregna	ncy? 🗖 No 🗖 Yes (Ex	xplain)	
Labor and Delivery:				
Was Birth Typical? ☐ No ☐	Yes (if no, explain):			
Birth weight lbs	oz Length	in. APGAR SCO	RES	
			□ Jaundice □ A	

INFANCY AND EARLY CHILDHOOD DEVELOPMENT

DEVELOPMENTAL MILESTONES

*****	****Incorrect inform	ation can impact an accurat	e diagnosis***********	
Motor skills (walking	, standing)	Early On Time Late		
Language Skills		Early On Time Late		
Social Skills		Early On Time Late		
Self Help Skills		Early On Time Late		
Early Intervention?	☐ None ☐ OT	☐ PT ☐ Speech Therapy	☐ Infant Stimulation	
☐ Right Handed ☐	Left Handed 🔲 No	o Dominance		
HEALTH				
Overall Health is: 🗖 I	Excellent 🗖 Good 🗆	l Fair □ Poor □ Critical □ O	ther	
Any recurrent/chron	ic/serious health Pro	blems? ☐ No ☐ Yes List:		
Vision is: ☐ Normal	Wears Lenses No	o ☐ Distance ☐ Near? Other		
				_
Allergies: 🗖 None	☐ Environmental (L	ist) □	Food (List)	
Have you had any of ☐ NONE	the following DIAGN	OSES:		
	(specify)	Date diagnosed	By Whom?	
_			By Whom?	
☐ Mental Health	(specify)	Date diagnosed	By Whom?	
☐ CBI/Concussion	(specify)	Date diagnosed	By Whom?	
			By Whom?	
			By Whom?	
☐ Motor Disorder			By Whom?	
☐ Other			By Whom?	
CURRENT TREATING	PROVIDERS			
Physician:	Add	dress	Phone	
Specialist Name:		Treating F	or:Dates	
Specialty:	Address		Phone	

Current Medications/Supplements			
Medication/Supplement	Start Date	Dosage	Frequency
EARLY INTERVENTION/SCHOOL HIS	STORY		
Regional Center Client? Yes	No Eligibility:		
Current Services: Specify			
Prior Services (ages):			
Current Private Services? (Tutoring	, OT, speech language, ABA	A, Floor Time, Educ	ational Therapy, PT)
Specify:			
SCHOOLS ATTENDED:			
Grades or Dates Na.	me of School		City
History of Attendance Problems?	□ No □ Yes Explain		
Ever RETAINED? ☐ No ☐ Yes Gra			
Ever SUSPENDED? ☐ No ☐ Yes D			
SCHOOL/SPECIAL EDUCATION/504 Current 504 Plan? □ No □ Yes		□ No □ Yes	
Eligibility:\	Was formal assessment do	ne? 🗖 No 🗖 Yes	Last Eval Date:
Initial Plan Date Current I	Plan Date:		
Current Goal/Accommodation Area	as:		
Test Accommodations at School?	□ No □ Yes		
Extended TimeEnlarged Print	☐ Mark on booklet		☐ AT/Speech to Text
☐ Frequent Breaks	□ Scribe/Word Proc□ Smaller setting	essor	□ Reader

☐General Education ☐Home	e Schooling □Private □Gen E	Ed with RSP/SAI/LC (hours/day)		
Current GPA (e.g., As, Bs, etc.)	Coursework:	☐ Core/CP ☐ Honors ☐ AP		
Previous Exams Taken: 🗖 SAT	PSAT ACT ICEE Other	er		
Any services provided at school	ol: ☐ Counseling ☐ Ed Therapy	<i>i</i> □ Other		
CURRENT DAILY FUNCTIONIN	C.			
CURRENT DAILY FUNCTIONIN				
	rmal bedtime: Wake time Trouble Waking? ☐ Yes ☐ N			
Homework: Hours per night o	n school nights Hou	urs of electronics per day:	-	
COMMUNITY INVOLVEMENT,	ENRICHMENT			
nvolved in the following? # of Years?		Years? Times per Week	Times per Week	
☐ Team Sports (specify)				
☐ Individual Sports (specify)				
☐ Music/Art/Dance/Theatre				
☐ Volunteer/Community Serv	rice			
☐ Scouting or related				
CURRENT AREAS OF CONCER	ଏ (mark all that apply):			
☐Attention Span	□ Depression	□Writing		
☐Distractibility	□Anxiety	□Handwriting		
□Organization	□Tics	☐Auditory Processin	g	
	☐Sleep Problems	☐Visual Processing		
☐ Executive Functions				
	☐Repetitive behaviors			
□Homework	·	rs □Fine Motor Skills		
□Homework □Independence	☐Repetitive behaviors	Fine Motor Skills Inics □Gross Motor Skills		
□Homework □Independence □Chores	☐Repetitive behaviors☐Word Reading/ Phor	Fine Motor Skills Inics □Gross Motor Skills		
□Homework □Independence □Chores □Self-Care/Hygiene	□Repetitive behaviors □Word Reading/ Phor □Reading Comprehen	Fine Motor Skills Indics □ Gross Motor Skills Insign □ Listening		
□Executive Functions □Homework □Independence □Chores □Self-Care/Hygiene □Social skills □Aggression	□Repetitive behaviors □Word Reading/ Phor □Reading Comprehen □Reading Fluency	Fine Motor Skills Indics □ Gross Motor Skills Insign □ Listening □ Speaking		